

Name: \_\_\_\_\_

Text / section: \_\_\_\_\_

Block: \_\_\_\_\_

Discussion Leader Grading Sheet (individual grading sheet)

Part 1    Total: \_\_\_\_ / 30    Letter grade :

Part 2    Total: \_\_\_\_ / 25    Letter grade:

**Part 1** Analysis, 25 points

Note: It is assumed that you will use textual evidence to support your analysis.

Themes

- Identified and explained a theme in the section

1       2       3       4       5       \_\_\_\_ / 10  
(points x 2)

Critical Sections:

- Identified and thoroughly explained the significance **one** critical section in the text.

1       2       3       4       5       \_\_\_\_ / 10  
(points x 2)

Literary Terms:

- Accurately identified **two** literary devices in the section: metaphor, simile, imagery, irony, juxtaposition, symbolism, allusion, alliteration, personification, etc. Clearly explained Stoker's likely purpose in using the device.

1       2       3       4       5       \_\_\_\_ / 5

6-trait:

- Clearly explained how Bram Stoker utilizes one of the 6-traits in *Dracula*

1       2       3       4       5       \_\_\_\_ / 5

**Part 2** Activity, 27.5 points

- Questions and/or trial, debate materials: Were materials accurately and thoroughly prepared?

1       2       3       4       5       \_\_\_\_ / 5

- Engaged class: did you keep the class engaged and/or keep the conversation going? Did you ask people to clarify, support, and expand their responses and/or clearly explain your directions?

1       2       3       4       5       \_\_\_\_ / 5

- Time management: did you use your time wisely, covering the necessary topics in a thoughtful manner?

1       2       3       4       5       \_\_\_\_ / 5

- Knowledge and preparation: did you demonstrate a thorough knowledge of the text and careful preparation?

1       2       3       4       5       \_\_\_\_ / 10  
(points x 2)